

Kōrero whakaaroaro ki te tautoko

Programme Endorsement Considerations

Ngā Whakamārama - Content

Guidance:

1. Advise the provider of any technical inaccuracies in the programme
2. Check the programme reflects any published guidance
3. For level 7 only:
 - a. What evidence is provided to demonstrate that the qualification and programme is in a niche or specialist vocational context?
 - b. Does the programme include specialist technical knowledge and skills relevant to the target industry and learners?

WDC considerations:

- Do delivery requirements adequately provide for experience of and/or instruction in critical areas? For example:
 - Access to relevant tools, equipment, applications or materials
 - Appropriate employer scope of work or work placement opportunities
 - Exposure to, or experience with, relevant methods and practices
 - Flexible delivery methods to meet a diverse range of learner needs
- Does the programme comply with relevant industry legislation, regulations or standards (including national regulatory frameworks, health and safety of learners, impact of applicable international agreements, and potential alignment with international standards)?
- Are the assessment methods likely to adequately reflect or simulate workplace conditions?
- Are the requirements for staff involved in training and assessment up-to-date with current industry practice?
- Does the programme align with the strategic purpose of the qualification including the industry, target audience and intended purpose?
- Does the programme meet all requirements included in the qualification specification and conditions?
- Do the assessment standards or outcomes selected align with the qualification Graduate Profile, and/or programme learning outcomes?
- Does the programme consider emerging technologies and developments?
- Is the programme structured in a coherent way to meet the needs of industry?
- Do assessment and moderation processes meet good practice principles?

Mana ōrite mō te hunga ako - Equity for learners

WDC considerations:

- Does the programme influence equitable outcomes for all learners?
- Does the programme meet the needs of priority learners and not present barriers?
- Does the programme support the individual access needs of a variety of learners?

Torotoronga me te kimi whakaaro - Engagement and consultation

WDC consideration:

- Is there evidence of industry involvement and support in the development process (including evidence of Māori industry and iwi business support), and/or evidence of meaningful engagement with iwi/hapū and Pacific communities (relative to industry and learner demographics)?

Te ao Māori

WDC considerations:

- Does the programme encompass te ao Māori in its approaches to learning and assessment?
- Does the programme support the promotion and normalisation of te reo Māori?

Te akoako me ngā reo o Te Moana-nui-a-Kiwa - Pacific learning and languages

WDC considerations:

- Does the programme meet the learning and assessment needs of Pacific learners in support of the [Action Plan for Pacific Education 2020–2030 – Education in New Zealand](#)
- Does the programme support the promotion and normalisation of Pacific languages?

Tangata Whaikaha - Disabled people

WDC considerations:

- Does the programme consider the principles of Enabling Good Lives [Enabling Good Lives - Office for Disability Issues \(odi.govt.nz\)](#)?
- Does the programme support the individual access needs of disabled learners?
- Is there evidence of sector involvement and support in the development process and evidence of meaningful engagement with disabled learners and support organisations?